WELCOME

Welcome to Rockhampton and the University of Queensland Rural Clinical School! I extend a warm welcome to you and look forward to supporting you in your clinical training over the next 12 months.

UQRCS Rockhampton has developed a diverse training program which meets the learning objectives of the MBBS curriculum, but which will also provide you with daily opportunities to engage with hospital and community clinicians and to gain hands-on experience in the treatment and care of patients.

Whilst it is important that you commit fully to your studies, take every training opportunity made available to you, and continue to perform at a high level, it is also important to enjoy your time in Central Queensland. Get out and see the Region, make new friends and join local clubs or associations which interest you. We hope your experiences here will encourage you to remain in Central Queensland for the remainder of your undergraduate studies and beyond.

I am delighted to welcome you for 2014 and hope you have a great, interesting and inspiring year.

Dr David Shaker
Director
1. THE RURAL CLINICAL SCHOOL

Funded by the Australian Government’s Department of Health and Ageing, the University of Queensland Rural Clinical School (UQRCS) was established in January 2002. Since its foundation, the UQRCS has worked to build and sustain a skilled and vibrant health care workforce appropriate to the needs of Queensland country towns – rural, regional and remote.

UQRCS offers an innovative and rigorous clinical training program, structured around hands-on clinical learning opportunities in public and private hospital settings and in community based practices. The aim is to provide students with a realistic experience of living and working in regional, rural and remote communities and to encourage a greater number of health professionals to commit to careers in rural health.

The UQRCS mandate extends across Central and South West Queensland with program activities centering on a number of key sites – currently Bundaberg, Hervey Bay, Rockhampton, and Toowoomba.

In Rockhampton, program delivery and operations are based at “78-on-Canning,” part of the premier health education precinct located on the Rockhampton Hospital campus. University facilities include the Student Accommodation Facility (pictured right) and the Health Sciences Learning & Discovery Centre (below)

Refer to the Rockhampton Hospital Campus map at Appendix 1 for location details
2. KEY UQRCS STAFF

Assoc Prof David Shaker  
T: 4999 2922  E: d.shaker@uq.edu.au  
Director  
UQRCS Rockhampton

Jane Baker  
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Student Coordinator

Margie Lamb  
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Librarian

Lyn Morgan  
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Finance & Facilities Officer

Sandra Paterson  
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Student Coordinator  
General Practice  
Community-based learning

Mark Tobin  
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Manager, Clinical Skills & Simulation

Jason Wooler  
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ICT Officer
3. LEARNING PROGRAM

3.1 Teaching Sites

Rockhampton is the major referral centre for health care services in the Central Queensland region. There is one public hospital and two private hospitals supported by a committed team of general and specialist practitioners, as well as bases for the Royal Flying Doctor Service, the Capricorn Emergency Helicopter Rescue Service and a wide range of community health services.

In this regard, the clinical training program available through the Rural Clinical School in Rockhampton provides opportunities and experiences in all the key discipline areas, and many sub-specialties such as Radiology, ENT, Urology and Ophthalmology.

**Rockhampton Hospital**, a 227 bed public facility is at the hub of the clinical training program where a team of dedicated teaching clinicians provide high quality learning experiences across all the core clinical disciplines. The daily average inpatients are approximately 170, while the daily average outpatients are approximately 366.

**Mater Misericordiae Hospital**, a 140 bed private facility providing services across a range of disciplines. The Mater Hospital campus also accommodates a suite of specialist consulting rooms, many of which host student placements and/or clinical teaching opportunities for many of the rotations.

**Hillcrest Hospital** is a 60 bed medical and surgical hospital offering a holistic approach to health care. It specialises in Orthopaedics, Ophthalmology, General Surgery, Urology, Gynaecology, IVF and General Medicine. The hospital was established over 100 years ago and has recently undergone a $3 million dollar Theatre and Day Surgery complex refurbishment. Hillcrest-Rockhampton Private Hospital services the community of Rockhampton and surrounding areas.

**Teaching Practices and Community Health Services** provide a focus for integrated and multidisciplinary learning opportunities such as Aboriginal and Islander Health Services; Health Promotion; Child Health Services; Aged Care Assessment Team; Environmental Health Services; and Mental Health Services.

3.2 Structure and Organisation

Our Learning Program is strongly student-centered, so it is important that students identify what they need to learn and then seek out the necessary experiences to fulfill those objectives in the context of their clinical placement.

The clinical training phase of the MBBS is quite structured with students “rotating” through mandated courses, albeit in a range of clinical environments specific to each of the Clinical Schools. In Rockhampton, you will find the variety of student centred learning opportunities a feature of program delivery.

Students will be expected to have familiarised themselves with the on line information and resources as appropriate to each of the MBBS Phase 2 courses and available from the **Electronic Course Profile** (ECP) and the e-learning environment, Blackboard. A **Course Overview** containing localised information and pertinent to course delivery at the RCS.
Rockhampton is also provided to students – typically by email - in the week prior to a student commencing their clinical placement and course work.

Do note that information and resources published on line or available through an alternative electronic medium will not be made available to students in hard copy. It is VERY important for students who might be experiencing any difficulty with access to information and resources, to bring this to the attention of the relevant Student Coordinator.

An introduction or orientation to the Course (and clinical placement) will be typically conducted on the first day of term (rotation). Students who do not attend these important sessions place themselves at a serious disadvantage and should not expect that these sessions will be run again for their sole benefit.

3.3 MBBS Year 3
MEDI3003 Surgery
Discipline Lead – Dr Colin Jones
T: 4920 6235
E: dos.rockhampton@health.qld.gov.au

The Surgery Rotation is delivered primarily at the Rockhampton Hospital in the Department of Surgery. Students are expected to see patients daily and engage with all aspects of their care and treatment, and are also encouraged to participate fully in any learning opportunities offered during ward rounds, theatre, outpatients and clinical meetings.

Clinicians attached to the Department of Surgery provide a series of “in-house” tutorials, a schedule or the “modus operandi” for the delivery of same is discussed with students during their orientation.

The delivery of tutorials mandated as part of the Discipline of Surgery curriculum is overseen by the Rural Clinical School. These are typically delivered as part of the Rural Clinical School’s formal academic program which includes a series of clinical skills training opportunities.

MEDI3004 Mental Health
Discipline Lead – Dr Maya Menon
T: 4920 6133
E: maya.menon@health.qld.gov.au

The Mental Health course is delivered through the Central Queensland Mental Health Service located at the Rockhampton Hospital, where students will spend much of their clinical placement time.

Students are provided with numerous learning opportunities, and will be scheduled to participate in ward rounds and outpatient clinics including multi-disciplinary case reviews and intake meetings, medication training sessions and individual inpatient ward work.
Students will also attend tutorials and workshops conducted by various members of the clinical teaching team.

**MEDI3005 General Practice**  
Discipline Lead – Dr Karen Quinn  
T: 4999 2934  
E: k.quinn@uq.edu.au

Students are assigned to a General Practice under the supervision of an experienced Practitioner. A minimum of 28 half day sessions over the course of the rotation must be undertaken. Students should undertake a minimum of two sessions in Week 1, four sessions during weeks 2 to 7, and two sessions during week 8. Days and times of sessions are negotiated between the individual student and their GP supervisor.

The RCS Rockhampton conducts an extensive program of tutorials and skills workshops, with each activity facilitated by an experienced local health practitioner. There will be opportunities to role play and the tutorials are interactive incorporating case based learning.

**MEDI3007 Medicine**  
Discipline Lead – Dr Thin Han  
T: 4920 6562  
E: thin.han@health.qld.gov.au

The medicine rotation introduces students to clinical medicine and therapeutics. Each student is attached to a unit in the Department of Medicine at the Rockhampton Hospital. There are several areas of opportunity for learning internal medicine, including:
- On the Ward
- Medical Handover sessions
- Outpatient Clinics
- Coronary Care
- Medical Procedures

Students also attend at least 2 tutorial sessions each week, which are coordinated by a consultant physician or a physician trainee registrar.

**MEDI3013 Medicine in Society**  
Course Administrator – Heidi Gibbings  
T: 4633 9703  
E: heidi.gibbings@uq.edu.au

The Medicine in Society course provides a unique opportunity for medical students to understand and experience the rewards, benefits and challenges of clinical practice in a rural community of health workforce shortage.

Students undertake a residential placement of at least six weeks’ duration in a host community. During this time they are attached to a local hospital and/or general practice under the supervision of an experienced rural practitioner. The rural placement is prefaced...
by an intensive four (4) day orientation. There is debriefing program held in Brisbane at the conclusion of the placement.

3.4 MBBS Year 4
MEDI4010 Obstetrics & Gynaecology
Discipline – Assoc Prof David Shaker
T: 4999 2922
E: d.shaker@uq.edu.au

Students are attached to the Maternity Ward at the Rockhampton Hospital to observe and conduct deliveries under supervision. There are a range of opportunities available to students to be an active participant of the medical team during outpatient consultations in both the public and private health care sectors.

Students undertake sessions at the CQ Family Planning clinics and are encouraged to attend and participate in other clinical training opportunities including those offered through Ultrasonography services and Urodynamics Clinics.

MEDI4012 Paediatrics
Discipline Lead – Dr Eva Stuwe
T: 4920 6474
E: eva.stuwe@health.qld.gov.au

Course requirements for the Paediatrics rotation are managed by members of the Paediatrics Department at the Rockhampton Hospital. A range of learning opportunities are available to students which include:

- Ward rounds with consultants, registrars and JHO’s,
- Individual ward round work (history taking, examination & documentation of findings),
- Outpatient clinic attendance
- Participation in community clinics.

The Discipline of Paediatrics delivers a series of lectures and tutorials via videoconference from the Herston and Mater Hospital Campuses.

MEDI4010 Medicine Specialties
Discipline Lead – Dr Thin Han
T: 4920 6562
E: thin.han@health.qld.gov.au

Offered through the Department of Medicine at the Rockhampton Hospital, students are provided a 4 week placement in each of the specialty areas - Renal Medicine and Cardiology. There is also the opportunity for students – typically under the direct supervision of a senior consultant - to spend time working and refreshing their knowledge of General Medicine.

Additional learning opportunities are delivered through the Medical Education Unit and Department of Medicine and include weekly Journal Clubs, Medical Imaging Meetings and
Weekly seminars and Case presentations. A 90 minute tutorial on Safe Medication Management is held each week.

**MEDI4015 Surgery Specialties**
The Specialties II course is delivered in three separate blocks with each student provided with a personalized schedule.

- **Orthopaedics (4 weeks)**
  Discipline Lead – Dr Gerard Kilian
  T: 4920 6950
  E: gerard.kilian@health.qld.gov.au

  Placements are offered at the Rockhampton Hospital through the Department of Orthopaedics.

- **Surgical Options (2 weeks)**
  Every effort is made to offer students their preferred attachment to a senior consultant in one of the specialist disciplines – ENT & Urology.

- **Ophthalmology (2 weeks)**
  Students spend up to ten (10) sessions with an Ophthalmologist working in the private sector where they are able to follow cases from consulting through to theatre. Up to a further eight (8) sessions is spent attached to an Optometrist, providing opportunities for students to develop their clinical and examination skills.

**MEDI4019 Critical Care**
The Critical Care Course is delivered in three separate blocks with each student provided with a personalised schedule.

- **Emergency Medicine (4 weeks)**
  Discipline Lead – Dr Enasio Morris
  T: 4920 7044
  E: Enasio.morris@health.qld.gov.au

- **Intensive Care Unit (2 weeks)**
  Discipline Lead – Dr David Austin
  T: 4920 6313
  E: david.austin@health.qld.gov.au

- **Anaesthetics (2 weeks)**
  Discipline Lead – Dr Miriam Tohill
  T: 4920 6460
  E: miriam.tohill@health.qld.gov.au

3.5 Linked Curriculum – Clinical Skills & Simulation Workshops
The Rural Clinical School program aims to provide an excellent preparation for the intern year by providing a strong foundation in basic clinical skills, fundamental to rural workforce/procedural readiness.
In Rockhampton, the Clinical Skills Training Unit, comprising a team of dedicated facilitators working with high-fidelity mannequins and task trainers, adds an extra dimension to student learning.

- Skills sessions are linked to the tutorial program for selected Disciplines, in particular General Practice, Surgery, Obstetrics and Paediatrics.

- The Year 4 curriculum is complemented with Basic and Advanced Life Support Training
4. EXPECTATIONS OF STUDENTS

4.1 Professionalism
It is an expectation that all MBBS students when in the clinical training environment will conduct themselves in a professional and mature fashion. Sensitivity towards and empathy for patients/clients, staff, colleagues and fellow students is paramount – this includes safeguarding privacy and confidentiality.

- Please be careful to only share information about patients in the clinical environment.
- Access only patient information and/or records that are directly related to your duties and responsibilities
- Avoid language or conversations that might be deemed offensive if overheard
- Ensure all patient information in study or other personal notes/records is de-identified
- Avoid boisterous conversations and/or activities while in a clinical environment.

4.2 Confidentiality and Information Privacy

4.2.1 Medical Records
The following is advice provided by the Health Information Services Manager at the Rockhampton Hospital, and whilst focussing on Hospital requirements is relevant irrespective of the clinical context.

_The hospital has a duty of care to patients to ensure that their records are kept in a secure and confidential environment under the Public Records Act, Health Act and the Information Privacy Act. Removing patient records from the hospital would breach these Acts and could render the person concerned liable to prosecution._

_District policy CQ M14 states that patient medical records (charts) are not to be removed from the hospital. Patient records must not be taken to private quarters to write up case notes or for study purposes. There is no provision within the Health Act for medical records to be used for assignment or case studies without the patient’s express consent._

_If a patient chart was removed from the hospital and later used in litigation it would not be possible for the hospital to prove that the record was not altered or tampered with and this would place clinicians at serious risk._

_All record movements must be tracked on the Hospital Based Corporate Information System (HBCIS) – non-compliance may result in records being unavailable for a patient attendance. If records are taken to another ward or unit please advise administrative staff so that the record’s status may be changed on HBCIS._

_Patients are not permitted to carry medical records under any circumstances. Movement between departments must be undertaken by authorised staff ONLY._
Limitations and restrictions appropriate to the use of, access to and removal (transfer) of patient records is inclusive of ALL clinical documentation, e.g. laboratory and medical imaging reports, identification labels in particular those containing identifying information.

4.2.2 Clinical Discussions
Patient confidentiality and privacy is taken very seriously by the Rural Clinical School. Students should be VERY cautious about discussing their patients/cases ONLY in the clinical environment.

Whilst it is acknowledged that our interested and enthusiastic medical students might enjoy the opportunity to debrief over food and drinks at a local venue, be very aware that patient confidentiality and privacy can be breached by making an offhand reference to “the difficult case in Bed 3 at ICU”….a relative or friend may be within earshot at the same venue!

4.3 Minimum standards of Dress
Students are expected to ensure their dress is appropriate to the clinical and/or training environment. Professional clothing is neat, modest and well fitting. Closed in footwear is essential.

Examples of non-professional attire include clothing that is too casual (such as jeans, shorts, sweat shirts, drop or halter tops). Similarly, clothing and accessories that is overtly “trendy” such as logo shirts, excessive and/or conspicuous jewellery are not appropriate to the clinical training environment.

4.4 Reporting Blood Borne Virus Status
Queensland Health has established the policy implementation standard, Management of Human Immunodeficiency Virus (HIV), Hepatitis B Virus, and Hepatitis C Virus Infected Healthcare Workers.

This implementation standard in the Queensland Health policy framework identifies the mandatory requirements, roles and responsibilities of health care workers infected with a blood borne virus. For the purposes of this standard, students placed in the Rockhampton Hospital (or any Queensland Health facility) are considered health care workers.

REVIEW and ADOPT as required the implementation standard for health care workers infected with a blood borne virus


Before commencing your placement in the Rockhampton Hospital...


Submit your signed QH Orientation checklist AND certificate of completion of the OHS module to the Student Coordinator by 20 January 2014
5. OCCUPATIONAL HEALTH & SAFETY

The University is committed to providing a safe and healthy environment in accordance with the requirements of the Queensland Workplace Health and Safety Act (2011).

Students are responsible to take reasonable care of and cooperate with action to protect the health and safety of themselves and others. Students must

- COMPLY with safe working procedures
- USE appropriate personal protective equipment and safety systems
- REPORT any identified OH&S problems
- KNOW local safety information
- REFER to the University’s OH&S website for policies and guidelines, [www.uq.edu.au/ohs](http://www.uq.edu.au/ohs)

5.1 Complying with Safe Work Practice

All students are expected to maintain Safe Practices whilst in the clinical environment to include simulated training facilities.

- DISPOSE of all sharp objects in the designated waste disposal containers;
- USE personal protective equipment (PPE) supplied, including gloves, masks, gowns, goggles etc. where appropriate;
- WIPE up spills on which people may slip;
- PLACE contaminated waste in the designated contaminated waste bins;
- DO NOT LIFT, push or pull articles which are too heavy for you to manipulate without assistance;
- EXERCISE hand hygiene practice.

Clean hands are life savers

The most basic and helpful technique for reducing cross-infection is to ensure your hands are washed before and after contact with each patient, and before and after all procedures.

Attention is invited to the Hand Hygiene Australia (HHA) Online Learning Package that has been created to build an individual's knowledge of hand hygiene in healthcare.

**COMPLETE the HHA Learning Package... It should only take 10-15 minutes!**

5.2 Using Personal Protective Equipment (PPE)
Students are required to adhere to all requirements for the use of Personal Protective Equipment (PPE) and clothing as may be prescribed in the clinical and/or training environment.

Attention is invited to the University’s OHS guideline, www.uq.edu.au/ohs/pdfs/dressppe.pdf

5.3 Reporting Hazards, Accidents & Incidents
Students must report any injury or incident which occurs during the course of their clinical training placement and/or during their occupancy or use of University premises.

REPORT any injury or incident via the Incident Reporting Online

Students should also be familiar with and comply with the protocols and requirements of the clinical training environment in which the injury or incident occurred. Check with the Discipline team lead, or GP preceptor as necessary.

5.4 Knowing Local Safety Information
Students are encouraged to join the ‘ICE’ (In Case of Emergency) campaign and store the number of the person(s) or agency to contact in the event of an emergency situation under the name ‘ICE’ (In Case of Emergency).

Record multiple Emergency contacts on your mobile/smart phone - simply enter ICE1, ICE2, ICE3...

AVOID NEEDLESTICK INJURY

Always activate safety mechanisms – retractable syringes should be activated in patient tissue
Venepuncture – blood tube collection holder the device of choice
Overfilling sharps containers results in unnecessary injury
Immediately dispose of sharps after use – the user of the sharp must dispose of the sharp
Don’t ever recap a used needle or sharp
<table>
<thead>
<tr>
<th>Information</th>
<th>Contact</th>
<th>Details</th>
</tr>
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<tr>
<td>AMBULANCE FIRE POLICE</td>
<td>Emergency Assistance</td>
<td>TRIPLE ZERO (000) 106 (for hearing or speech impaired)</td>
</tr>
<tr>
<td>After Hours UQRCS Support</td>
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<tr>
<td>In the event of an Incident</td>
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<tr>
<td>Security Risk Rockhampton Hospital Campus</td>
<td>Security Office</td>
<td>07 4920 6000</td>
</tr>
<tr>
<td>After Hours Emergency Repair</td>
<td>UQRCS Manager</td>
<td>0423 027 339</td>
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<tr>
<td>78-on-Canning Student Accommodation</td>
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<tr>
<td>After Hours Emergency Repair</td>
<td>Agent – Define Real Estate</td>
<td>0400 990 924</td>
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<tr>
<td>“The Terraces” Student Accommodation</td>
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<td>Latest warnings and advice</td>
<td>Local ABC Radio</td>
<td><a href="http://www.abc.net.au/capricornia">www.abc.net.au/capricornia</a></td>
</tr>
<tr>
<td>Loss of power or fallen power lines</td>
<td>Ergon Energy</td>
<td>13 22 96</td>
</tr>
<tr>
<td>Road closures</td>
<td>Main Roads RACQ</td>
<td><a href="http://www.131940.qld.gov.au">www.131940.qld.gov.au</a></td>
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<td>1300 130 595</td>
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<tr>
<td>Storm and water damage</td>
<td>State Emergency Services</td>
<td>132 500</td>
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</tbody>
</table>

5.5 Referring to UQ Policies and Guidelines


Fieldwork and Off-campus Guideline: [http://ppl.app.uq.edu.au/content/2.30.09-work-campus-safety](http://ppl.app.uq.edu.au/content/2.30.09-work-campus-safety)

Fire and emergency evacuation procedure: [http://ppl.app.uq.edu.au/content/2.15.04-fire-emergency-evacuation](http://ppl.app.uq.edu.au/content/2.15.04-fire-emergency-evacuation)

Workplace injury, illness and hazard reporting procedures: [www.uq.edu.au/ohs(SYS/OHS-IncidentReporting.pdf](http://ppl.app.uq.edu.au/content/2.15.04-fire-emergency-evacuation)

6. SUPPORT SERVICES & RESOURCES

6.1 Living Experience and Pastoral Care

UQRCS Rockhampton makes a particular effort to ensure students have a positive living and learning experience and are given every opportunity to integrate with the local community.

- All students are offered accommodation – a private bedroom in a fully furnished and contained townhouse/unit – OR a rental subsidy for private accommodation.
- Where requested, students are linked to supportive social networks through our proactive Community Engagement program.

The local team is committed to being attentive of and responsive to students’ issues and concerns, and offers a variety of formal mechanisms that aim to ensure open and transparent communication.

6.1.1 Residential Coordinator

‘Residential Coordinators’ – one male and one female resident at “78-on-Canning” – will be identified. The Coordinators will assist with the management and development of the Student Accommodation facilities and services, and will act as a key liaison between the RCS management group and the residents. They will also assist with health and safety matters, acting as the Fire Warden and principal on site contact in the event of an emergency situation.

6.1.2 Personal Counselling Services

We appreciate that during your clinical training years (Years 3 & 4) you may face times of crisis, adjustment difficulties, problems, or something is lacking in your quality of life.

The University offers a range of personal counselling services through the Student Services Division, and RCS students are encouraged to utilise these services by contacting Student Services either by phone (07 3365 1704) or through the online service available at www.uq.edu.au/student-services/counselling

Where necessary, arrangements can be made for a student to avail themselves of the services of a counsellor resident in Rockhampton.

In the case of an emergency or if you want to talk to someone immediately, please contact:

Lifeline - available 24 hours a day on 13 11 14.

5.1.3 Grievance Resolution

At UQRCS Rockhampton, it is acknowledged that students may disagree (have a grievance) with a decision made by a member of the local team. In keeping with University policies developed to assist with the resolution of grievances, students are encouraged to adopt the 3-step process as detailed below.
Attention is also invited to the University policy, [http://ppl.app.uq.edu.au/content/3.60.02-student-grievance-resolution](http://ppl.app.uq.edu.au/content/3.60.02-student-grievance-resolution)

**STEP 1**
Raise the matter informally with the appropriate Team Lead/member.

In the case of academic matters, this will typically be the relevant Discipline Team Lead, or where considered necessary, the Director, Assoc Prof David Shaker.

Other matters – administrative and/or operational – should be raised with the Student Coordinator or where considered necessary, the Clinical School Manager.

Students may seek to meet with the appropriate Team Lead/member, or may like to use the telephone or email.

**STEP 2**
Where a student remains dissatisfied, the matter should be raised formally with the Director. Students may contact the Director by phone or email.

**STEP 3**
Where STEP 2 does not provide a satisfactory resolution, the matter should be referred in writing to the Head, Rural Clinical School.

Prof Geoff Nicholson  
Head,  
The University of Queensland  
Rural Clinical School  
Locked Bag 9009  
TOOWOOMBA DC Qld 4350  
E: geoff.nicholson@uq.edu.au

Whilst it is hoped that any student grievance might be resolved promptly and at the local level, i.e. as close as possible to the source of dissatisfaction, students may seek the support of and guidance from UQMS colleagues. UQMS has established a Clinical School Representative position in Rockhampton.

### 6.2 Communication

#### 6.2.1 Personal Mail
Students should make their own arrangements regarding the delivery of mail to their residential address. Mail delivered to “78-on-Canning” is collected by a Residential Coordinator and redistributed to student’s personal mail boxes located in the Student Common Room.

#### 6.2.3 Student Contact Details
Students should ensure that the Student Placement Coordinator is advised of their current contact details. This includes mobile phone number, and for students not living in UQ provided accommodation, their term address.
6.2.4 Electronic Mail

The standard medium for communication with students at UQRCS in Rockhampton is via electronic mail. In keeping with University policy, all notices and correspondence will be directed to a students’ UQ Connect address ONLY.

Read your email on a daily basis, especially during term time

6.3 Library & Information Services

The RCS Rockhampton, in conjunction with the University Library, provides a library and information service point at the Health Sciences Library on the Rockhampton Hospital campus – Refer to the Campus map for location details.

Students and teaching clinicians have access to current medical knowledge with the support of our resident full-time Librarian whose familiarity with EBM data bases allows clinical questions to be answered through the University’s extensive online resources. These resources also include access to a growing number of health resources that can be downloaded to mobile devices. A large selection of the latest edition texts are available for extended loans and special borrowing conditions are provided exclusively for students and teaching clinicians attached to the Rural Clinical School-Rockhampton.

6.4 ICT services

At the Rural Clinical School – Rockhampton we realise the importance of being connected. We are investing in and using technology to improve continually the quality of students’ learning and living experiences.

Features of available services include:
- Student accommodation building is cabled to provide fast internet access to each bedroom
- The Student Common Room, conveniently located in the student accommodation building, provides
  o Printing, scanning and copying facilities
  o Wireless connectivity

6.4 Printing & Photocopying

There is a Multi-Function Device (MFD) located in the Student Common Room and available for student use.

Personal computers used in students’ private studies located in the student accommodation facility can be networked with the MFD. In this case, a student will need to set up a printer port and instal print drivers as may be required. Instructions are available from the UQRCS Office.
Photocopying requires students to use a personal code, normally the last 4 digits of your Student ID combined with the first letter of your First Name converted to a numeric value, i.e. A = 01, B = 02, C = 03 etc.

6.5 Commissioner of Declarations/ Justice of the Peace
For some courses of study/applications within Qld Health or UQ, students may be required to provide copies of original documentation that has been cited and signed by a Justice of the Peace or a Commissioner of Declarations. Students are welcome to avail themselves of services provided by the appropriately credentialed individual on staff at the RCS Office.

6.6 Student Common Room
The Student Common Room is located within the Student Accommodation Complex and offers students the opportunity to study, relax or socialise outside their units. The Common Room provides computer and printing facilities as well as breakout spaces for individual or group study. Relax inside or play a game of Table Tennis and have a BBQ outside, this space is for students to enjoy. **There is an expectation that users will maintain this space in a clean and tidy state.** The spirit of the House Rules will apply. In this regard, NOTHING is to be affixed to walls or fittings. Indoor furniture is to remain inside.
7. STAFF PROFILES

There are a number of people who will be able to assist you with different aspects of your program during the time you are attached to the Rural Clinical School – Rockhampton.

It is a pleasure to introduce the following key team members with whom students will have regular contact.

**David Shaker, Director, UQRCS Rockhampton**

In his role as Director, David’s primary responsibility is to provide leadership and direction for UQRCS program activities in Rockhampton. He has oversight of the overall quality of students’ learning experience, and has a keen interest to ensure student success.

**Background & Experience**

Dr Shaker has specialist qualifications in Obstetrics & Gynaecology (FRANZCOG 2007, FRCOG 2008), and makes a significant contribution to the profession as a consultant Obstetrician & Gynaecologist in private practice which includes regular VMO work at the Rockhampton Hospital.

He has published in peer reviewed journals and is on the Editorial Board of The Obstetrician & Gynaecologist the Journal of the Royal College of Obstetricians and Gynaecologists, London UK and reviews for the International Urogynaecology Journal.

**Mark Tobin, Manager Clinical Skills and Simulation**

Mark has responsibility for our clinical skills and simulation training activities. Students receive a value added clinical skills and patient care oriented training sessions in our purpose-designed simulated clinical environment. The aim is to deliver work ready graduates that easily transition into internship. All students are supported throughout their learning journey where the focus is on building knowledge, skills and confidence in a safe environment. Mark and his team are committed to delivering learning that matches the art with the science.
Background and Experience
Mark has an extensive clinical background as an Intensive Care Paramedic with ground and air operations experience. He has mentored and taught paramedics, Intensive Care Paramedics, and student medical officers. Mark has strong professional networks in the local health service community and holds Director positions on the Capricorn Helicopter Rescue Service and Medicare Local Boards.

Special Interests
Helping make the very best Doctors is Mark’s foremost professional interest and breeding Brahman cattle keeps him off the streets during his spare time.

How Mark Can Help You
Those burning acute critical care questions, skills and procedures having trouble to master or just gaining confidence in the patient contact and management spectrum can be sorted with Mark. If he cannot provide the answer he will know who can.

Clair Kettle, Student Coordinator
...will assist you with program advice and advice on procedural matters relating to your placements, and SoM requirements such as leave, examinations, special consideration.

How Clair can Help You
Sandra is your first point of contact for any student issues or needs. She has the ear of both the Director and Clinical School Manager, so can escalate issues quickly and effectively....she has a genuine interest in ensuring students have an altogether satisfactory experience whilst in Rockhampton, and is always available to listen and to provide solutions.
Facility Services and Amenities

- Reception: Front Entrance Foyer, CSB
- Public Toilets: Emergency Department, level 1 of CSB & lobby on levels 1, 2, 3, 4 & 5 of MSB
- ATM: Front Entrance Foyer, CSB
- Cafeteria: Front Entrance Foyer, CSB
- Shuttle Bus: Pick Up & Drop Off Zone between Hospital Administration Building and CSB

The hospital has one main entrance and one emergency entrance. Key departments and services are listed in the main entrance foyer. If required reception staff are available for your directional needs.

Please note that it is not possible to access the hospital through the Emergency Department.